

Assessment and Accreditation:

All pupils will be assessed at the end of each year using the QCA Performance (P) levels.

Foundation Stage

Pupils will be assessed throughout this stage using the National Foundation Stage Profile.

SATS

Pupils will be assessed by Teachers at the end of key stages 1, 2 and 3 (years 2, 6 and 9) as in mainstream schools but will not take the Standard Tests.

Accreditation

In Key Stage 3 pupils will work towards AQA Units of Accreditation or ASDAN Transition Challenge.

KS4 students will work towards Pre-Entry or Entry Level Qualifications and GCSE as appropriate. Post 16 students may also work towards the Duke of Edinburgh's Award Scheme or the Gateway Award and the Young People's Arts Award. School leavers will receive an Achievement File in celebration of their achievements.

Every Child Matters

All areas of the curriculum will include activities which will promote the five Every Child Matters Agenda outcomes – Enjoy and Achieve, Be Healthy, Stay Safe, Make a Positive Contribution and Achieve Economic Well-Being.

Reporting:

Term 1 – September to December

- Personal Learning Plan – this will outline your child's educational objectives for the next term and a half. It will also outline the topics which will be covered by the class in various subjects.
- Parents Evening – is an opportunity to meet with your child's class staff and discuss their progress.

Term 2 – January to Easter

- Personal Learning Plans will be evaluated at half term and a new plan set.
- Parents Evening or Annual Review – a statutory meeting to discuss your child's progress over the year and post school options.
- Transition Review (Year 9 pupils only) – a statutory meeting to discuss progress and begin planning for your child's future needs.

Term 3 – Easter to July

- Personal Learning Plan set in the last term will be evaluated
- Parents Evening or Annual Review meeting.
- Annual Progress Report – an overview of the year's work and progress.



Springfield School

CURRICULUM INFORMATION



This leaflet has been designed to give information about the stages which each pupil will go through during their time at school. It will provide information about the curriculum areas studied, additional experiences which will be provided and the home practice which should be undertaken.

It also provides an overview of the assessment and reporting arrangements which the school makes for every pupil.

Foundation Stage

Pupils aged 3 – 5 years
Nursery and Reception
Primary Department

Curriculum Areas

Personal, Social and Emotional Development
Communication, Language and Literacy
Mathematical Development
Knowledge and Understanding of the World
Physical Development
Creative Development

Additional Experiences will include short visits in the local community.

Home practice will be set as appropriate, up to 20 minutes per week.

Key Stage 1

Pupils aged 5 – 7 years
Year groups 1 and 2
Primary Department

Curriculum Areas

Core Subjects – English, Mathematics and Science
Foundation Subjects – Humanities (geography and history), Music, Art & Design (includes some Design Technology), PE, Information and Communication Technology, RE and Personal, Social and Health Education.

Additional Experiences will include short and day visits into the local community.

Home practice will be set as appropriate, up to 30 minutes per week.

Inclusion Opportunities

Springfield is an inclusive school with pupils mainly taught in year groups. A range of inclusion opportunities within school and in mainstream schools and colleges may be offered if appropriate and available.

Key Stage 2

Pupils aged 7 – 11 years
Year groups 3, 4, 5 and 6
Primary Department

Curriculum Areas

Core Subjects – English, Mathematics and Science
Foundation Subjects – Humanities (geography and history), Music, Art & Design (includes some Design Technology), PE, Information and Communication Technology, RE, Modern Foreign Culture and Personal, Social and Health Education.

Additional Experiences will include short and full day visits into the local community.

Home practice will be set as appropriate, to a minimum of 30 minutes per week.

Key Stage 3

Pupils aged 11 – 14 years
Year groups 7, 8 and 9
Secondary Department

Curriculum Areas

Core Subjects – English, Mathematics and Science
Foundation Subjects – Humanities (geography and history), Music, Art & Design, Design Technology, PE, Information and Communication Technology, RE, Modern Foreign Language, Citizenship, Careers Education and Personal, Social and Health Education (including relationship education, personal and economic well-being)

Additional Experiences will include short and day visits into the local and wider community.

Home practice will be set as appropriate, up to 45 minutes per week.

Personal Learning and Thinking Skills

Pupils will take part in weekly flexi days where they will have the opportunity to work more creatively and to develop skills to become more independent enquirers, creative thinkers, team workers, self managers, reflective learners and effective participants.

Key Stage 4

Pupils aged 14 – 16 years
Year groups 10 and 11
Secondary Department

Curriculum Areas

English, Mathematics, Science, Citizenship, Information and Communication Technology, PE, Relationship Education, Careers Education, Work Related Learning, RE, and Personal, Social and Health Education (including Personal and Economic well-being)
Enrichment Subjects – Humanities (geography and history), Arts (music, art & design, dance, drama and media arts) Design Technology, and Modern Foreign Language.

Additional Experiences will include short, day and extended visits into the local and wider community, including residential experiences.

Home practice will be set as appropriate, to a minimum of 45 minutes per week.

Sixth Form

Pupils aged 16-19 years
Year groups 12, 13/14
Secondary Department

Curriculum Areas

Key Skills (Literacy and Numeracy), Life Skills (citizenship, community, home management, information and communication technology, personal care and preparation for working life) Sports and Leisure (including expedition and camp craft), Arts, Enterprise and Careers (including work experience).

Additional Experiences will include short, day and extended visits into the local and wider community, and a range of residential experiences. Students will also undertake a work experience placement.

Home practice will be set as appropriate, to a minimum of 45 minutes and a maximum of 1hr 25 minutes per week.